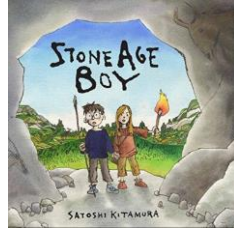


Spring One: A Journey Through Time.

Exciting Events:

- Cave painting
- Stone Age forest camp fire



English

NC Objectives

Listen to and discuss a range of poetry
Open sentences with a single word (Adverb)
Organise paragraphs around a theme

Key Learning Outcomes

Texts: Stone Age Boy by Satoshi Kitamura / Ug by Raymond Briggs
Instructions, Poetry, Narrative, Letter, Discussion

History

NC Objectives

Describe events and periods using the words: ancient and century
Use various sources to piece together information about a period in history
Use their 'information finding' skills in writing to help them write about historical information

Key Learning Outcomes

- Timelines
- Learn about Skara Brae
- Cave painting
- Learn about Stone Age, Iron Age and Bronze Age

Year 3 Spring Term One Overview

We are continuing our school year with a brand new theme – A Journey Through Time! Each year group will be learning about different periods of history. Our children will be able to discover many fascinating facts as they compare our lives to the lives of people from other times and places. Learning from across the whole curriculum will take place on our adventure into the past.

Mathematics

NC Objectives

Multiply 2 digit by 1 digit
Divide 2 digit by a 1 digit number
Add and subtract amounts of money
Interpret and present data
Using bar charts, pictograms and tables

Key Learning Outcomes

- Multiplication and Division
- Money
- Statistics

French

NC Objectives

listen attentively to spoken language and show understanding by joining in and responding

Key Learning Outcomes

- Fruit
- Listen and respond to simple stories, finger rhymes and songs

Computing

NC Objectives

- Know how computer networks provide services such as e mail and the internet
- Understand the potential computer networks have for communication

Art and Design Technology

NC Objectives

Improve the mastery of art and design techniques, including drawing, painting and sculpture

Key Learning Outcomes

- Charcoal/pastels – cave painting – shading
- Can use and manipulate a range of drawing tools

Physical Education

NC Objectives

- Develop flexibility, strength, technique, control and balance
- Use running, jumping, throwing, catching in isolation and in combination

Key Learning Outcomes

- 3WS – Tag rugby /
- 3KB – Swimming / Dance

Science

NC Objectives

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Key Learning Outcomes

- Describe forces
- Identify magnetic materials
- Predict how a magnet will behave

Music

NC Objectives

- Play and perform using instruments
- Use and understand musical notation

Key Learning Outcomes

- Play and perform The Dragon Song

Eco Learning Opportunities

Opportunities

Forest school – camp fire
Magnetic materials in the environment

Religious Education

NC Objectives

- Can they describe different features of religions and worldviews?
- Can they make connections between different religions and world views?

Key Learning Outcomes

- Finding out about and comparing different places of worship

PSHE/RSE

Key Learning Outcomes

- Relationships and Sex Education